Figure 1: Professional Learning Community Self-Assessment

Complete the PLC self-assessment individually and then discuss perceptions with the entire team.

Components	Yes	Not Yet	Characteristics of Our PLC
1 **Expect** purpose, success, support, and high-functioning collaborative teamwork.			1. Productive group norms are publicized, enforced, and evaluated.
			2. There is an open, honest, and respectful atmosphere at the meetings.
			3. All participants are encouraged to participate.
			4. Roles and responsibilities are clear, equitable, and often rotated.
			5. The agenda for the meetings is announced, clarified, and followed.
			6. Notes are recorded at meetings.
			7. School leaders provide clear expectations and support.
			8. The team uses effective and efficient techniques to generate and clarify ideas, analyze topics of concern, and prioritize.
			9. Consensus and compromise are used to make needed decisions in an efficient way.
			10. The team uses efficient and effective techniques to solve group problems.
			11. The team uses efficient and effective techniques to academic problems.
			12. Time is used efficiently and NOT too much time is taken to accomplish the objectives.
2 **Inspect** student work, and analyze and interpret achievement data.			13. Define essential questions and challenges regarding student learning needs.
			14. Examine student work and achievement data to identify observations, patterns, and trends.
			15. Identify the greatest area(s) of need.
			16. Hypothesize contributing factors and reasons for performance.
			17. Identify those factors that are within the control of schools and the team.
3 **Select** goals, strategies, and a plan of action.			18. Create and commit to team improvement goals that are strategic, written, measurable, attainable, and realistic.
			19. Identify research-based, best practices and correlate them to current practices that address the team's goal(s).
			20. Consensus and compromise are used to create improvement plans in an efficient way.
			21. The team creates improvement plans that include the improvement goals, objectives, indicators of success, measurements, strategies/methods, resources, a timeline, and needed resources.
4 **Act** to prepare and to implement the improvement plan.			22. The team has access to and participates in professional development activities to learn new knowledge and skills related to improvement targets.
			23. Team members have time to collaboratively create units, lessons, resources, and assessments related to improvement targets.
			24. Teacher support systems (e.g. peer coaching, electronic resources) are available to use during implementation of the improvement plans.
			25. There is accountability for implementing improvement plans created by the team.
			26. Team members collect student artifacts and other evidence of progress related to improvement targets.
5 **Reflect** about the team's functioning and progress toward the improvement goal.			27. The PLC makes adjustments to implementation efforts based upon data/information and collaborative dialogue.
			28. The team celebrates progress and goal achievement.
			29. The PLC shares team accomplishments and activities with non-team members.
			30. The team reflects about group functioning and makes necessary and desired adjustments.