Evaluating Student Graphic Organizers and Summaries: Conclusion/Generalization

Conclusion/Generalization

The student:

\_\_5 included a concise, insightful, and relevant conclusion/generalization

\_\_4 included an accurate and relevant conclusion/generalization

\_\_3 included an accurate conclusion/ generalization that addressed only a portion or less significant part of the topic

\_\_2 included an inaccurate and/or irrelevant conclusion/generalization

\_\_1 did not include a conclusion/ generalization

# Relevant Details/Examples

The student:

\_\_5 concisely stated significant, insightful, and relevant details/examples

\_\_4 concisely included significant relevant details/examples

\_\_3 included some relevant details/examples

\_\_2 omitted most relevant details/examples

\_\_1 did not include relevant details/examples

# Organization of Ideas

The student:

\_\_5 used a logical organizational scheme to connect the conclusion/generalization to all the supportive details

\_\_4 used a logical organizational scheme to connect the conclusion/ generalization to most of the supportive details

\_\_3 used a logical organizational scheme inconsistently and some details were not directly connected to the conclusion/generalization

\_\_2 attempted to use a logical organizational scheme, but many of details were not connected to conclusion/generalization

\_\_1 did not use any logical organizational scheme and there is no apparent connection of the conclusion/ generalization to the supportive details