Evaluating Student Graphic Organizers and Summaries:

Comparison Relationships

## Major Comparison Features/Categories

The student:

\_\_5 included concise, insightful, and relevant comparison features/categories

\_\_4 included accurate and relevant comparison features/categories

\_\_3 included some significant comparison features, but included some irrelevant comparison features/categories

\_\_2 omitted most significant comparison features or included mostly irrelevant comparison features/categories

\_\_1 did not include significant comparison features/categories or were inaccurate

**Relevant Details/Examples**

The student:

\_\_5 concisely stated significant, insightful, and relevant details/examples

\_\_4 concisely included significant relevant details/examples

\_\_3 included some relevant details/examples

\_\_2 omitted most relevant details/examples

\_\_1 did not include relevant details/examples

**Organization of Ideas**

The student:

\_\_5 used a logical organizational scheme to precisely present a distinction between/ among the entities of comparison

\_\_4 used a logical organizational scheme to sufficiently present a distinction between/among the entities of comparison

\_\_3 used a logical organizational scheme inconsistently and the distinction between/among entities of comparison is somewhat unclear or inaccurate

\_\_2 attempted to use an organizational scheme, however, there is and unclear distinction between/among the entities of comparison

\_\_1 did not use any logical organizational scheme and there is no clear distinction between/among the entities of comparison