

Professional Learning Team Self-Assessment

Rating (Y)=This is characteristic of our team (I)=Our team needs assistance/improvement

Professional Learning Teams:	Rating	Comments
1. Include the appropriate members.		
2. Clarify and follow productive group norms.		
3. Meet at the school during the school day.		
4. Rotate team member responsibilities.		
5. Attend all learning team meetings.		
6. Document team activities and discussions in a meeting log.		
7. Focus on school improvement issues.		
8. Examine student work and achievement data and analyze the greatest area(s) of need.		
9. Explore the reason(s) for performance.		
10. Create and commit to team improvement goals that are strategic, written, measurable, attainable, and realistic.		
11. Focus on teacher professional learning and growth.		
12. Look at research-based information to address the team's goal(s).		
13. Plan and participate in professional development to learn new strategies, skills, and practices related to the goal(s).		
14. Take decisive action to apply new learning.		
15. Coordinate and improve teaching/service- delivery strategies.		
16. Monitor progress during the application of new information, strategies, skills, etc.		
17. Examine the impact of new teacher/service delivery strategies on student learning.		
18. Make adjustments to implementation efforts based upon data/ information.		
19. Celebrate progress and goal achievement.		
20. Share team accomplishments and activities with non-team members.		
21. Periodically evaluate team functioning.		
22. Make adjustments to improve team functioning.		
23. Meet on an as-needed basis.		

Assessing the Impact of Professional Development

Types of Change	Definition	Teacher Results	Student Results
Knowledge (understand)	Conceptual understanding of information, theories, principles, and research		
Attitude (believe)	Beliefs about the value of particular information or strategies.		
Skills (employ)	Strategies and processes to apply knowledge		
Aspiration (desire)	Desires, or internal motivation, to engage in a particular practice		
Behavior (behave regularly)	Consistent application of knowledge and skills		