

Are you ready for responsible, successful learning?

<p align="center">Home Learning Environment</p> <p>The following characteristics describe my home learning environment:</p> <p><input type="checkbox"/> a consistent place is used for studying/reading</p> <p><input type="checkbox"/> learning materials needed to complete assignments (books, assignments) are available</p> <p><input type="checkbox"/> supplies (notebooks, paper, pens, pencils) are available</p> <p><input type="checkbox"/> good ventilation</p> <p><input type="checkbox"/> good lighting</p> <p><input type="checkbox"/> reasonable temperature</p> <p><input type="checkbox"/> desk/table and chairs</p> <p><input type="checkbox"/> couches and beds are not used for studying/reading</p> <p><input type="checkbox"/> distracting noises are not present</p> <p><input type="checkbox"/> distracting people are not present</p> <p><input type="checkbox"/> TV is not on in the room used for studying/reading</p> <p><input type="checkbox"/> music is not on in the room used for studying/reading</p> <p><input type="checkbox"/> computer/video games are not on in the room used for studying/reading</p>	<p align="center">Planning and Time Management</p> <p>I have the following planning and time management behaviors:</p> <p><input type="checkbox"/> records due dates for assignments, for upcoming tests and quizzes, and projects</p> <p><input type="checkbox"/> schedules homework time for assignments</p> <p><input type="checkbox"/> schedules time to study for tests/quizzes a little bit each day rather than cramming a lot of content in at one time</p> <p><input type="checkbox"/> schedules recreation/fun time</p> <p><input type="checkbox"/> schedules exercise time</p> <p><input type="checkbox"/> schedules time for extra-curricular activities</p> <p><input type="checkbox"/> plans for enough sleep</p> <p><input type="checkbox"/> schedules time for home responsibilities/chores</p> <p><input type="checkbox"/> arrives at school on time</p> <p><input type="checkbox"/> wakes up responsibly</p> <p><input type="checkbox"/> arrives on time for commitments to friends</p> <p><input type="checkbox"/> arrives on time for commitments to family</p> <p><input type="checkbox"/> arrives on time for work (if applicable)</p> <p><input type="checkbox"/> completes assignments on time</p> <p><input type="checkbox"/> completes homework on time</p>
<p align="center">Working to Learn Successfully</p> <p>I have the following learning behaviors:</p> <p><input type="checkbox"/> works on big assignments/projects a little each day</p> <p><input type="checkbox"/> reviews class notes</p> <p><input type="checkbox"/> reads for pleasure</p> <p><input type="checkbox"/> reads for assignments</p> <p><input type="checkbox"/> completes assigned worksheets and study guides</p> <p><input type="checkbox"/> reviews worksheets and study guides</p> <p><input type="checkbox"/> studies for upcoming tests/quizzes a little bit each day before the test/quiz</p> <p align="center">Manages Learning Materials</p> <p>I manage learning materials in the following ways:</p> <p><input type="checkbox"/> saves and organizes handouts and worksheets</p> <p><input type="checkbox"/> saves and organizes tests and quizzes</p> <p><input type="checkbox"/> saves and organizes projects</p> <p><input type="checkbox"/> brings home the materials needed to complete assignments and homework</p> <p><input type="checkbox"/> takes usable notes and organizes them in notebooks with related handouts</p> <p>Dr. Bobb Darnell 7/08</p>	<p align="center">Keeping Track of Progress, Self-assesses, and Establishes Improvement Goals</p> <p>I have the following behaviors:</p> <p><input type="checkbox"/> records test, quiz, & assignment grades</p> <p><input type="checkbox"/> reviews graded tests/papers to identify errors and identifies improvements needed</p> <p><input type="checkbox"/> identifies successful strategies used when test, quiz grades and assignment grades were high</p> <p><input type="checkbox"/> shares progress about successful learning with parents</p> <p><input type="checkbox"/> notifies parents about a need for assistance</p> <p><input type="checkbox"/> notifies teachers and other school personnel about a need for assistance</p> <p><input type="checkbox"/> identifies unsuccessful strategies used when test, quiz grades and assignment grades were low</p> <p><input type="checkbox"/> establishes school goals that are desirable, achievable, believable, and measurable</p> <p><input type="checkbox"/> makes adjustments in the use of time to achieve improvement goals</p> <p><input type="checkbox"/> makes adjustments in the use of new strategies to achieve improvement goals</p> <p><input type="checkbox"/> creates a plan to improve performance or solve a problem</p> <p><input type="checkbox"/> monitors and celebrates progress while trying to change strategies and use of time</p>