

## 12 Things Leaders Can Do to Support Efforts to Increase Achievement

Credible, effective leaders know how to . . .

<b>Expect</b>	<b>Inspect</b>
<b>Respect</b>	<b>Direct</b>
<b>Reflect</b>	

- \_\_\_ 1. Publish the learning improvement commitments of staff and assure that the staff understand the relationship between the targeted professional learning topics and the success of the school improvement initiative. **(Expect)**
- \_\_\_ 2. Expect implementation of the practices that are the focus of the school improvement initiative. **(Expect)**
- \_\_\_ 3. Conduct “walk-throughs” and observations to determine the degree to which the practices and strategies are implemented and the services (e.g., tutorials, correctives, re-assessment opportunities) are provided. **(Inspect)**
- \_\_\_ 4. Create and support frequent opportunities for staff members to review student work, solve problems, discuss progress, and celebrate success. **(Direct and Reflect)**
- \_\_\_ 5. Talk to each staff member about their students' progress and ask them to show you examples of their students' work. **(Direct and Respect)**
- \_\_\_ 6. If you are a teaching leader, show staff members your students' work, discuss progress, and share your challenges and successes. **(Expect and Direct)**
- \_\_\_ 7. Conduct, locate, and support professional learning opportunities that teach strategies and practices related to the staff development initiatives. **(Direct)**
- \_\_\_ 8. Create parent communication and school support activities to teach parents how to support their children's learning at home. **(Expect)**
- \_\_\_ 9. Create portfolios of assignments and artifacts related to exemplary implementation of the targeted improvement practices and strategies. **(Inspect)**
- \_\_\_ 10. Support peer-observation opportunities where staff members can observe each other using the strategies and tools that are part of the staff development initiative. **(Respect and Expect)**
- \_\_\_ 11. Discuss implementation progress and challenges with other administrators and instructional leaders, identify adjustments, and determine ways to support teachers and leaders. **(Inspect and Reflect)**
- \_\_\_ 12. Conduct action research projects to determine the impact the targeted practices/ strategies are having on student learning. **(Reflect)**